



Improving the health and
wellbeing of Australian
children by making
movement a part of
everyday life

Our Mission

We are a national health promotion charity working to improve the health and wellbeing of Australian children by making movement part of everyday life.

We draw on the evidence that demonstrates moving more and sitting less will improve physical, mental and social wellbeing. Movement develops our sense of self, builds confidence, improves resilience and reduces our risk of disease.

We recognise that widespread impact will require generational change, so our work starts in the early childhood years with Aussie kids and those that influence them to give them the skills and motivation to lead active lives.

We also recognise that widespread impact will require system change, so we work with government, industry and community partners to advocate for improved policy and practice.

Founder's Statement

"Bluearth was founded on the principle that movement and physical activity are vital to our wellbeing. An active life brings us so much more than just good physical health. We still have a way to go, but I believe more strongly than ever that we are making a difference to the lives of Australian children and their families and creating an active nation for our future generations."

Malcolm Freake OAM
Founder and Director



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Moving more every day
will move your life
more than you think

Organisational Goals

Education and capacity building

- To support schools to reduce sedentary time and increase students' physical literacy
- To support parents and carers to be active with children and encourage them to live active, healthy lives
- To support a strong, viable high quality fitness industry to meet the diversity of client needs

Awareness and reach

- To increase the awareness of the benefits and joy of physical activity and moving more and sitting less each day
- To increase the awareness of the dangers of sedentary living

Advocacy

- To advocate for policy change, including increased focus on physical activity in early childhood, schools, neighbourhood and workplace settings
- To form coalitions with like-minded organisations to increase our strength of voice on issues relating to physical activity and sedentary behaviours

Organisational capability

- To continually develop skills in achieving sustainable behavioural change in creating active lives for children and their parents and influencers
- To develop fundraising and communications strategies



Chair / CEO Report

One of the single most important things we can do to improve our children's health and wellbeing is to increase physical activity levels. We need to provide every opportunity for children to follow their instincts; to run, jump, climb and play. The simple act of playing is essential for all areas of their development.

Since 2000, more than 375,000 children have participated in our joyful school-based movement programs. Our work in early childhood settings and schools builds resilience, cooperative behaviour, focus, self-autonomy, improved academic results and better health outcomes.

Providing children with opportunities to experience the joy of movement is a key piece of the picture, as is changing the broader policy and operating environment. We work with schools in a program delivery capacity and also as partners, with a mutual commitment to changing the environment and ensuring we have a national policy framework that supports active living. Continuing to build and strengthen the networks through sharing ideas, information and resources is improving outcomes for us all.

With the growing interest in our Move More Sit Less campaign, we held a workplace forum to build a stronger community of practice to address sedentary behaviour in the workplace. Over 160 organisations joined us in our showcase event, where we not only talked about a new way of doing business, we ensured the day actively demonstrated a range of ways to incorporate activity into the workday.

The interest in the campaign has continued to build since its launch last year and it was pleasing to be recognised with an international Sustainability Award at the Seoul World Congress of The Association of International Sport for All (TAFISA).

We know the key to creating a healthier, more active nation is generational change and it's heartening to see our work with parents and their young children (0-8 years) having such a positive effect. Our Mighty Movers program in the Australian Capital Territory continues to go from strength to strength and our School Engagement Program in the Northern Territory and the East Kimberley continues to deliver great outcomes, with parents and educators noting how the program improves focus, concentration and overall school readiness. This of course could not be achieved without the support of our community partners.

With our student leaders, our education professionals, our parents, our fitness professionals (through our Physical Activity Australia division) and our growing community of Move More Sit Less organisations we are seeing a growing community passionate about creating a more active nation.

Like all not-for-profits in Australia, the tight fiscal environment has created challenges. We are increasingly reliant on the generosity and support of our donors and partners who share our vision for an active nation.

Of course we also could not make this impact without our dedicated team of staff. This year we had some significant staff shortages due to sickness and family circumstances. We are indebted to all staff who stepped up and shared the load to continue to ensure we continued to provide high levels of service and excellent outcomes.

We want to thank you, our supporters, partners, donors, volunteers, staff, patrons and Board members. Thank you for helping us to make a difference. There is still a lot more that we can, and should, do. With your continued support, we will continue to do so.


Yvonne Rate AM,
Chair


Wendy Gillett,
Chief Executive Officer

2017 Highlights

22,000

students across Australia had fun moving which also improved their focus, concentration, cooperation, academic outcomes and health.

Bluearth has made me feel
fantastic, happy and healthier.
It has led me to be
bold and brave.

Mehel, University Park Primary School

More than

375,000

students from

1,170

primary schools around Australia have experienced the joy of moving more and sitting less since Bluearth's inception

1,400 young children, 500 families and 200 educators

hopped, jumped, skipped and climbed together, strengthening their connections and developing the skills and knowledge required for children to start school

Attending the Mighty Movers program at my local playgroup was a wonderful experience. It was excellent to see the activities from the Facebook page in action. I loved that there was a different activity focus for each week, all with easy equipment and so open-ended for my family. Thanks for a wonderful parenting resource that was enjoyable for kids and adults.

Lisa, parent and school teacher

Supported 6,400 educators with training, professional development and online resources

680

students became physical activity advocates through the Active Leaders Program, running events for thousands of peers, teachers and community members

An extra 2,500 students
and 20 schools supported
to get more active
through the assistance
of local businesses

There are now more than

2,300

'active leaders' around the country

I love teaching younger
students how to have active
confidence. We mentor
them and guide them
to be more active.

Tom, Northern Bay College

Bluearth has given our
students far more than just
a physical activity program.
Our students have grown in
their confidence, their ability to
include others and that physical
activity is about much more
than just winning – it's how we
participate and have fun.

Kerry Miller, Principal,
St Peters Primary School

Established a community or
practice with 160 organisations
who attended the Workplace
Movement Evolution; the Move
More Sit Less forum for change

Received the TAFISA (Association
for International Sport for All)
Sustainability Award for the Move More
Sit Less campaign and promoting the
importance of improving our sitting
habits at work, school and home

Survey Results

The annual Principal and Teacher Survey showed that Principals and Teachers
continue to recognise the outcomes delivered by the Bluearth program:

98%

Increased levels of physical activity

97%

Developed resilience

97%

Increased focus and attention

99%

Helped teachers develop strategies to use movement to enhance learning

97%

Improved overall attitudes to health and wellbeing

Our Programs

Early Childhood

Our early childhood programs provide educators, parents and carers with ideas, confidence and opportunities to use play to support young children's development. The program builds on existing research demonstrating the critical role of active play in learning, development and school readiness. While the program encourages parent and caregiver involvement, the foundation of the program is based around child-led play. Active games, imaginative play and free play strengthen connections between adults and young children, and support problem solving, cooperative behaviours and gross motor skills.

Active Schools

The Active Schools Program works with schools, teachers and students to create an active school culture, using physical activity to improve children's physical, social, mental and emotional wellbeing. Taking part in fun, movement-based activities, improves academic outcomes, and develops self respect, respect for others, resilience and cooperation, creating a stronger connection and engagement to school. More than 375,000 students have experienced the joy of movement through our Active Schools Program since 2002.

Active Leaders

Through peer teaching, our Active Leaders Program improves students' engagement in learning and cooperative behaviours, and gives struggling students an additional lifeline for success. Students who are part of the program develop leadership and communication skills and resilience. Using physical activity as a learning vehicle, students use these skills to coordinate and run a series of events through which they advocate to their school and wider communities the importance of living an active, healthy life. More than 2300 students around Australia have become active leaders since the introduction of the program in 2014.

Aboriginal Programs

Working with communities in the Northern Territory and the East Kimberley, our Aboriginal programs use physical activity to improve children's physical, social and emotional health, and prepare them for school. We also support parents, strengthening their connections with their children's schools and teachers. This is critical as three out of five Aboriginal children are vulnerable in at least one of the Australian Early Development Domains, compared to the national average of one in five. Vulnerability in the developmental domains impacts on a child's cognitive development, school readiness and general health and wellbeing. We work with children, their parents, carers and teachers to help them realise their potential and develop healthy habits for life.





Early Childhood

Mighty Movers

Mighty Movers is a three-year program designed to help families with young (0-5 years) children discover the fun and joy of being physically active together. The program is funded by the ACT Government and is focussed on playgroups. ACT Playgroups Association have supported the roll out of the program across the ACT.

The majority of parents want their children to experience active outdoor play, to have the same play experiences and freedom they had as children, but in today's time poor, risk-averse society, often aren't sure how to recreate this world.

Mighty Movers helps families rediscover the fun and freedom of play. Through regular playgroup sessions, workshops and events, more than 1000 children and 600 parents and carers in the ACT have shared many fun ways to be active together. Through building cardboard box obstacle courses, mud play, simple games of chasey and forest walks, families have been inspired to play together more often, create rich play environments at playgroup, play more creatively at home and at parks and playgrounds.

Online resources such as the Mighty Movers Facebook community group and the Active Play Ideas sheets have reached in excess of 2000 people, leading to an even wider community being exposed to the philosophy, ideas and fun behind the Mighty Movers program.

I love the Mighty Movers active ideas.
It's nice to see play that involves
getting dirty and being adventurous.
I think there's way too much emphasis
on safety, cleanliness, keeping warm,
keeping cool, staying dry – kids are
missing out on getting out and
discovering things for themselves.

Michelle, Tuesday Turtles Playgroup



Engaging newly arrived families

We embarked on a new project this year, designed to engage migrant and refugee families with their children's learning and development. Working closely with parents, carers and their preschool-aged children, we introduced fun movement activities to demonstrate the importance of physical activity throughout their children's lives. The program evolved over time; our coaches found they were learning from the parents, as they began to share traditional games from their countries of origin.



I used to just sit on the couch but Richard from Bluearth has taught me little ways I can play with my kids at home and stretches I can do for myself. It has made me feel much happier at home.

Saritha

Active Schools

Wangaratta District Specialist School

For children with disabilities, the benefits of moving more extend way beyond the physical. Our program at the Wangaratta District Specialist School focuses on encouraging physical activity and practising social appropriateness.

School Principal, Chris Harvison believes that Bluearth, now in its fifth year at the school, has had a lasting impact on the students:

Many of the students have a reduced capacity to maintain a healthy and active lifestyle and an increased need for regular practice about maintaining social appropriateness. Bluearth allows us to provide opportunities for our students to be physically active, but also to practice appropriate social interactions with their peers in a structured, safe environment.

The opportunities our students have to 'centre themselves' and 'check in' are invaluable tools for us as educators as it allows us to further develop students' self-awareness and provides some common language across the school.

Glen Huon Primary School

At the beginning of the year, Paddy, a year one student, was overly competitive and required constant attention from his peers and his teachers. Fast forward to December when both Paddy and his teacher reflected on his school year:

I liked playing the games with my friends. My favourite game is 'Everybody's It'. I like running and I really like giving everyone a high-five to save them. I am really good at the tree pose and I can keep my balance. I lock in my energy with my 'Bluearth belt' in class so I can listen.

Paddy initially found Bluearth to be quite challenging as he always felt he had to win and was especially competitive. He found it difficult to be still and listen and often acted impulsively. It was just beautiful watching him grow throughout the year to develop stillness and apply the strategies he learnt in our Bluearth sessions to our classroom routines. The reflective process in Bluearth really enabled Paddy to be a nurturing team member regularly giving his peers positive feedback. It really brought out a humbler side to him and, while he is undoubtedly highly skilled athletically, he really benefitted from building team building strategies.

Gill, teacher, Glen Huon Primary School





Active Leaders

Brimbank Active Leaders Program

More than 1100 students have so far been part of the Brimbank Active Leaders Program, which aims to develop health and wellbeing leaders in the Melbourne suburbs of Sunshine and St Albans.

In the second year of this three-year project, we have continued to work with students across the eight schools to build their confidence in physical activity and leadership skills. Teachers have also developed their skills; all teachers taking part are either at Bluearth accreditation standard (allowing them to run Bluearth sessions independently in their school), or very close.

Throughout 2017, we have worked closely with the student leaders, helping them build their skills and confidence to share and lead with their peers and their wider school community. This resulted in student-led events that were engaging and showcased the students' hard work during the year.

The Leadership Program
has had a powerful impact
on our school. Bluearth's
focus on self-regulation,
respect and cooperation
has resulted in a significant
reduction in playground
incidents at break time.

Principal, St Alban Heights Primary School

The Brimbank Active Leaders Program is funded by the Barr Family Foundation.



"The students involved in the Active Leaders Program absolutely love it and hold teachers to account in practising the games and activities. The teachers are motivated to engage in Bluearth learning experiences as they know they will be supported by a knowledgeable and passionate coach."

Principal, Monmia Primary School

"Tuesdays were the days I look forward to, when we get to take a break from the excruciatingly long math lessons. I have gained a lot of knowledge from Bluearth. Teaching me more about our school values: honesty, respect, teamwork and belonging. But Bluearth taught me much more, like self-umpiring and perseverance. These are all important skill sets that we will continue to use throughout our life."

Yen, St Albans Heights Primary School

You taught me how to
do some activities when
I feel a bit mad and I
cool myself down.

Hikmet, University Park
Primary School

Young Leaders Leading the Way at Northern Bay College

The challenge of trying to reach a large group of disengaged students is lessened when their peers are the ones leading, guiding and inspiring. This is what principals and teachers have witnessed over the four years the Active Leaders Program has run at Northern Bay College in Corio. The current program, Young Leaders Leading the Way, developed another 73 student leaders in years 6-8, across the school's different campuses.

The Young Leaders were trained and assisted to plan and deliver movement and wellbeing sessions for students from Prep – Year 8. More than 1130 students and over 100 parents took part in the activity sessions.

Throughout the year, teachers have reported less challenging behaviours and increased respect for self and others in the student leaders. They have seen the students show an increased willingness to accept challenges, deal with difficult situations and attempt to adjust behaviours appropriately. Students are surprising themselves with what they have achieved, which is reducing the number of unplanned school exits. The impact on the younger students participating in the sessions has also been significant; they are aspiring to become Bluearth Leaders, and as such teachers have observed improved behaviour in the playground and classroom.

“The program gave me the opportunity to relax and have fun with my students. They were led by a fantastic coach who modelled how to work calmly with others. The valuable discussions we all shared enabled the students to reflect on their participation, challenges, strengths, how to make adjustments and how to work together – which fit beautifully with the core values of our school.”

Teacher, Northern Bay College

Our work in Northern Bay College is funded by Give Where You Live.



Aboriginal Programs

School Engagement Program

Funded through the Federal Government's Indigenous Advancement Strategy, the School Engagement Program increases child and family involvement and connection with early childhood education (playgroup, kindergarten and early primary school) to:

- Support improvements in school readiness and family education on the importance of early childhood education
- Increase school attendance and improve educational outcomes
- Increase the capacity of Aboriginal families and communities to engage with schools and other education providers

While we exceeded our delivery target for student sessions, parental engagement proved more challenging. We increased parental involvement by 10% and continued to learn from community partners. This feedback has helped shape a new parental strategy we will implement in 2018.

"Bluearth sessions have purpose and enable growth for our students, physically, socially and emotionally. Importantly, the program develops personal skills of resilience, focus, respecting self and respecting others. It also supports teachers to transfer these skills into the classroom, where we have seen an extreme decline in behaviour management over the years."

Principal, East Kimberley.

The children have grown in self confidence and built resilience with the activities June provides. I have implemented some of the activities into my classroom programs with great benefit both socially and physically. The children look forward to each Bluearth day and all participate in it with enthusiasm and joy!

Teacher, Purnululu Aboriginal School

578

Indigenous children

89

family members

72 educators
26 Indigenous

(36%)

100%

of parents indicated that the project has helped them get to know their children's educators

100%

of parents enjoyed being involved

80%

of educators reported that the program improved school readiness

71%

of Bluearth visits resulted in higher than average school attendance

83%

of educators reported that the program supports them in improving relationships with their students

Yok Djakoorliny

In partnership with Yok Djakoorliny, a health and wellbeing group for Noongar and other Aboriginal women and their friends, we offered two women's Fitness scholarships. Two students commenced a Certificate III in Fitness with North Metropolitan College of TAFE. One student will continue her Certificate III studies next year and the other will begin her Certificate IV qualification.

Through their course students have gained the skills and confidence to assist in weekly training sessions for Yok Djakoorliny members.

"Thank you for giving me the opportunity to do my Cert 3 & 4 in fitness. It's made me realise that age is just a number and it's helped me to understand more about healthy living. I'm so grateful for the scholarship."

Natasha, scholarship recipient

Kununurra Youth Centre After School Program

In 2017, interest from the youth workers and students has led to the program incorporating cultural story gathering workshops to the weekly movement-based activity sessions delivered at the Kununurra Youth Centre.

The movement-based sessions also support the development of fine motor skills, literacy, numeracy, concentration, cooperation and self esteem. In addition to delivering the sessions, the program is a vehicle to develop the skills and confidence of local youth workers.

"Working with Bluearth Coach June, I'm learning how to interact with kids in a different way, and developing my communication skills. Since the After School Program started, I've seen how the kids can now find their calm instead of being stressed all the time."

Kelly Ann, Youth Worker

The Kununurra Youth Centre After School Program is funded under the Communities for Children program.



Fundraising for Aboriginal Communities

For the second year in a row, our intrepid CEO, Wendy Gillett, competed in the Australian Outback Marathon to raise money to help train Aboriginal community members to run Aboriginal-led parent activity workshops. Over the last two years, Wendy has raised \$10,400 to support our work in Aboriginal communities.

Reconciliation Action Plan

Our Reconciliation Action Plan (RAP) demonstrates our vision for reconciliation: that Aboriginal and Torres Strait Islander people are involved in all aspects of Bluearth.

As we move to implement the RAP's actions in 2018, we recognise that positive sustainable change occurs within a self empowerment and self governance model, at the individual or community level. As an organisation that works with diverse groups of Aboriginal and Torres Strait Islander people, we will employ Aboriginal and Torres Strait Islander people and develop programs with input from Aboriginal and Torres Strait islander people to ensure the programs meet the needs of the local community.



Workplace Movement Evolution

One hundred and sixty organisations attended the Workplace Movement Evolution. The objectives of the forum were to:

1. Increase understanding of the impact of sedentary behaviour in the workplace
2. Grow and activate a community of practice for Move More Sit Less (MMSL) workplaces and share good practices
3. Provide people with practical tools, resources, ideas for their workplaces
4. To deliver a showcase MMSL event/conference
5. Provide opportunities for corporate to support in ongoing MMSL development.

Feedback on the day and survey responses indicated that the Workplace Movement Evolution was very well received. The support of our major sponsors; Varidesk and Swisse enabled Bluearth to showcase Bluearth and Move More Sit Less and to strengthen our stakeholder engagement across industry, health, academia and the corporate sector.

While a conference which incorporates regular movement in its design is not usual, the response from participants was very positive, both on the day – making the most of the sit/stand options and in the survey.

Results from the post-event survey included:

Over

70%

of respondents indicated that they were highly likely to introduce strategies to reducing sedentary time at their workplace

When asked how they felt moving so much at a conference, respondents felt:

Energised

78%

Happy

64%

Engaged

64%

Inspired to think more creatively

64%

73%

said they will now encourage more walking meetings in their workplace

67%

said they would lobby for sit/stand desks

Thank you to our supporters: Varidesk, Swisse and Exertime; our MC, Nelly Thomas and our panellists, debaters and contributors on the day.

I attended a meeting the day after the Workplace Movement Evolution. During the meeting I stood up and moved over to the side of the room. Everybody including the lecturer looked at me. So I quickly informed about your forum, and that I was breaking away from the social norm of remaining seated for the entire meeting. The meeting resumed and I continued to stand without feeling self conscious. Prior to your event I probably would not have had the courage to stand and remain standing.

Louise, Workplace Movement Evolution attendee

Physical Activity Australia

2017 saw major shifts in the fitness industry with the cessation of significant government funding for Certificate III and IV in Fitness. The impact was a significant reduction in Registered Training Organisations delivering fitness certificates and an overall industry shake-out which saw many trainers leaving the industry and subsequent dramatic reduction in new industry entrants.

In response, Physical Activity Australia (PAA) consolidated efforts to strengthen registration and program accreditation processes and engagement with key audiences. Our continuing strong focus on strong professional and ethical standards, customer service and investment in strengthening critical industry relationships underpinned our management of a decline in fitness registration numbers and our ability to hold ground under external pressures.

These measures have driven our recognised position in the market as professional, ethical and registrant focussed under increasing pressures in a self-regulating industry.



**PHYSICAL ACTIVITY
AUSTRALIA**

NATIONAL FITNESS REGISTRATION

Fundraising

Hike 4 Kids

The inaugural Hike 4 Kids Health saw 13 intrepid adventurers hike the iconic Larapinta Trail in the West MacDonnell Ranges, just outside of Alice Springs. Prior to the trek, participants visited one of our schools in Alice Springs, showing participants first hand the impact of the work we do in schools. Board members got right behind the event with more than half the Board participating on the trek.

“Our first day at the local school hit home hard. I was flooded with emotions, lack of knowledge, lack of understanding. The shock of two cultures so blatantly divided in one land. You could feel the distance that placed between us, the white fellas and the black fellas. Or was it my own mind trying to understand it all that was creating the distance I could feel? How I longed to be immersed in their culture and to be welcomed in to learn more about this beautiful country/land. Feelings of helplessness along with feelings of joy knowing that even on a small scale Josh and Bluearth were touching these kids/schools/communities in a way that begins to bridge the gaps. In a way that reminds us that behind it all we are just humans existing.”

Tina

Walktober

This year, Walktober focused on getting kids and their families moving more and sitting less. Faced with a challenge of moving for 31 minutes day for the 31 days of October, schools and families signed up, got moving and raised money for our Active Leaders Program.

We liked getting more
active in Walktober.
It was fun doing things
outside with my family.

Jemma, aged 7



Supporters and Donors

Philanthropic Support

Barr Family Foundation
Madge Brown Charitable Trust
Freak Family Trusts
Monika and Malcolm Freak
Give Where You Live Foundation

Government

Department of Prime Minister
and Cabinet (IAS funding)
Benalla Health
ACT Healthy Canberra Grants
Brimbank City Council
Central Desert Regional Council
City of Greater Geelong
City of Wannon
Department of Sport and
Recreation WA
Maribyrnong City Council
VicHealth
Knox City Council

Corporate Supporters and School Partners

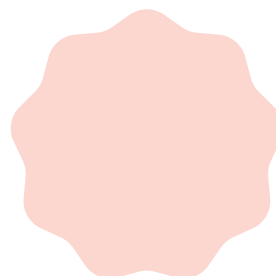
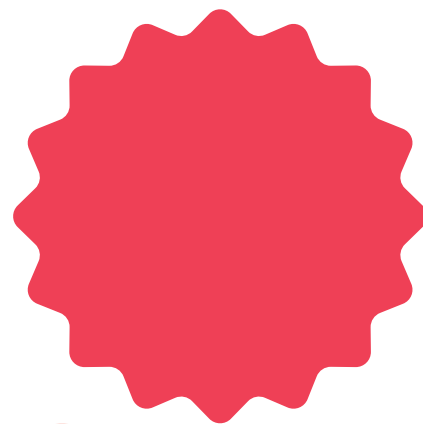
Albury SS&A Club
Albury Demolitions
Business Wangaratta
Brown Brothers
Business Wangaratta Group
Elders Insurance
Exertime
Financial Momentum
Floyd Industries
Gateway Health Wangaratta
Jumbunna Investments
Maxxia
Milspec Manufacturing
Mulwala Water Ski Club
Quicklift Crane Hire
Sharpe Ivo
Swisse Wellness
Tarl Pty Ltd
Vardiesk
Vanguard

Community and Corporate Fundraising

ACTIVate
Canberra Times Fun Run
Fountain Gate Secondary College
Run Melbourne
Sun Herald City2Surf Run
WAtoday Swan River Run
Wangaratta Marathon

Community Partners

Australian Catholic University
Australian Fitness Academy
Australian Fitness Network
ACT Playgroups Association
Better Health Channel
Deakin University
Deakin University Exercise and
Sports Science Advisory Committee
Deakin University Institute for
Physical Activity and Nutrition
Eagle Academy
EFit Academy
FIA Fit Nation
Gym and Fitness
JLT Sport
MSAC Institute of Training
Northeast Health Wangaratta
Pilates ITC
SAMMIMIS
Sandringham Football Club
Sandridge Surf Lifesaving Club
Save the Children Australia
Softball Victoria
The Association for International
Sport for All (TAFISA)
Victoria University
Yok Djakoorliny



Financial Summary

Board of Directors

The following were the directors of Bluearth Foundation in 2017:

Yvonne Rate AM, Cit WA
Malcolm Freake OAM
Dr Jeffery Simons PhD BA MA MAPS
Peter Thomas BCom
Michael Brady AM
Helen Berry B.Ed (PE)
Gail Morgan
Peter Parker

Secretaries

The secretaries of Bluearth Foundation are:

Wendy Gillett appointed 13 March 2014
Karen Jacques appointed 24 February 2015

Meetings of Directors

Director	No of meetings eligible to attend	No of meetings attended
Yvonne Rate	10	10
Helen Berry	10	8
Mike Brady	10	8
Malcolm Freake	10	9
Gail Morgan	10	5
Jeff Simons	10	10
Peter Thomas	10	10
Peter Parker	1	1

(appointed 23 October 2017)

Company Structure

Bluearth Foundation is a company incorporated under the Corporations Act 2001 and is a company limited by guarantee. In the event of Bluearth Foundation being wound up, the liability of each Member, and each former Member who ceased to be a Member within a year of Bluearth Foundation being wound up, is limited to an amount not exceeding \$100. As Bluearth Foundation is limited by guarantee, there is no reference in the statement of financial position to share capital or shareholders' equity. At 31 December 2017 the number of members of the company was three (3) and the combined maximum total amount that members of the company are liable to contribute if the company is wound up is \$300.

Principal Activities

The principal activities during the financial year were:

Promoting health and preventing diseases in human beings through participation in physical activity.
No significant change in the nature of these activities occurred during the year.

Directors' Declaration

The directors of the company declare that:

1. The financial statements and notes for the year ended 31 December 2017 are in accordance with the Corporations Act 2001 and:
 - a. comply with Accounting Standards, which, as stated in Note 2 to the financial statements, constitutes explicit and unreserved compliance with International Financial Reporting Standards (IFRS); and
 - b. give a true and fair view of the financial position and performance of the company.
2. In the directors' opinion, there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors.

Malcolm Freake OAM
Director

Mike Brady AM
Director

Dated this 4th day of April 2018

BLUEARTH FOUNDATION

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BLUEARTH FOUNDATION

Opinion

We have audited the financial report of Bluearth Foundation, which comprises the statement of financial position as at 31 December 2017, the statement of comprehensive income, statement of changes in surplus and cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the directors' declaration.

In our opinion, the accompanying financial report of Bluearth Foundation is in accordance with the *Corporations Act 2001*, including:

giving a true and fair view of the company's financial position as at 31 December 2017 and of its performance for the year then ended; and complying with Australian Accounting Standards to the extent described in Note 1, and the *Corporations Regulations 2001*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Company in accordance with the auditor independence requirements of the *Corporations Act 2001* and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by the *Corporations Act 2001*, which has been given to the directors of the Company, would be in the same terms if given to the directors as at the time of this auditor's report. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the directors' financial reporting responsibilities under the *Corporations Act 2001*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Other Information

The Directors are responsible for the other information. The other information obtained at the date of this auditor's report is information included in the annual report for the year ended 31 December 2017, but does not include the financial report and our auditor's report thereon.

Our opinion on the financial report does not cover the other information and accordingly we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial report or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

If, based on the work we have performed on the other information obtained prior to the date of this auditor's report, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of the Directors for the Financial Report

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the *Corporations Act 2001* and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

Financial Summary

BLUEARTH FOUNDATION

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BLUEARTH FOUNDATION

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.
- We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



William Nutton

Unit 1, 6-8 Gloucester Avenue, Berwick VIC 3806

Dated this 24th day of March 2018

BLUEARTH FOUNDATION
BALANCE SHEET
AS AT 31 DECEMBER 2017

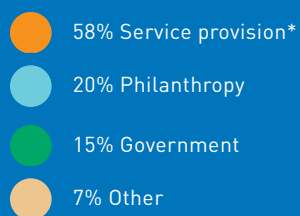
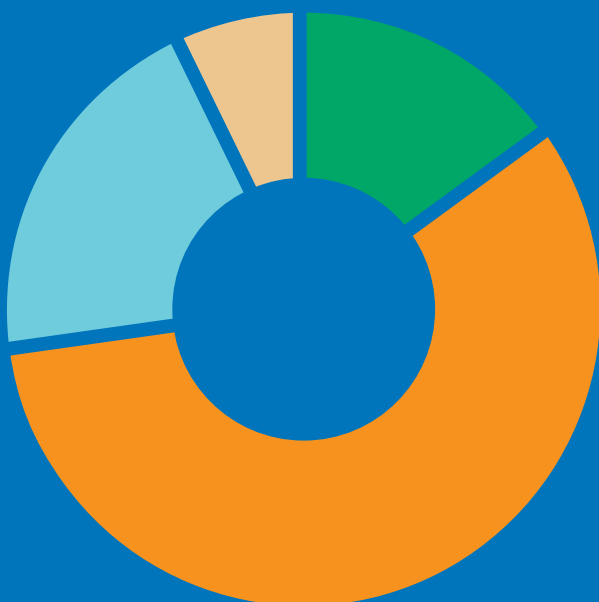
	Note	2017 \$	2016 \$
Current Assets			
Cash and Cash Equivalents	7	428,736	404,023
Trade and Other Receivables	8	118,823	334,422
Other Current Assets	9	37,506	26,421
Total Current Assets		585,065	764,866
Non-Current Assets			
Property, Plant and Equipment	10	11,657	13,777
Intangible Assets		1,620	-
Total Non-Current Assets		13,277	13,777
Total Assets		598,342	778,643
Current Liabilities			
Trade and Other Payables	11	179,502	269,776
Financial Liabilities		19,207	27,616
Short Term Provisions	12	119,399	131,982
Total Current Liabilities		318,108	429,374
Total Liabilities		318,108	429,374
Net Assets		280,234	349,269
Surplus			
Accumulated Surplus	13	280,234	349,269
Total Surplus		280,234	349,269

BLUEARTH FOUNDATION
STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED 31 DECEMBER 2017

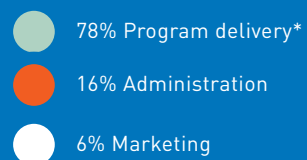
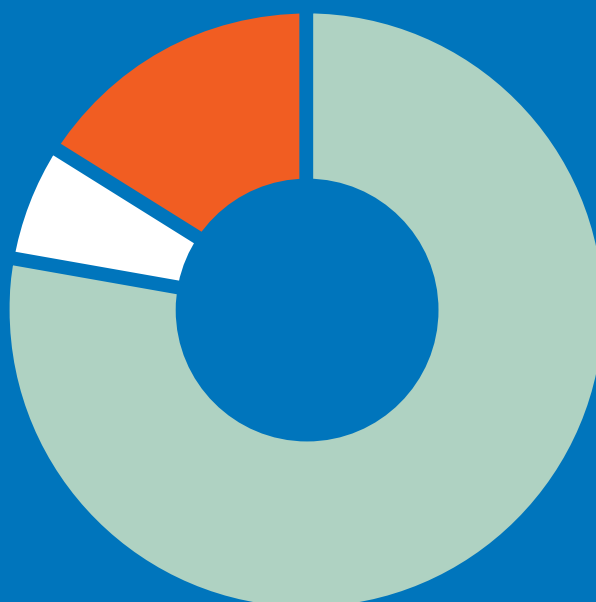
	2017 \$	2016 \$
Income		
Service Provision	1,091,349	1,324,030
Government Grants – Federal	220,000	220,000
Government Grants – State & Local	95,040	148,849
Other Grants	175,696	265,437
Paid Parental Leave	6,950	-
Interest Received	9,268	19,378
Donations	454,587	360,280
Recoveries	3,235	-
Loss on Sale of Non-current Assets	[411]	-
	2,055,714	2,337,974
Expenditure		
Accountancy & Audit Fees	15,011	18,472
Bank Charges	1,336	2,901
Board Expenses	10,443	9,321
Computer Expenses	14,256	13,092
Consultancy Fees	33,760	17,870
Contract Work	66,866	15,553
Depreciation	6,625	6,820
Equipment & Uniform	6,308	9,556
Fringe Benefits Tax	(1,565)	5,414
Insurance	9,006	11,088
Internet Fees	6,547	7,396
Legal Fees	13,157	-
Living Away and other Allowances	24,890	23,578
Marketing Expense	105,100	78,368
Motor Vehicle	14,176	36,684
Office Expenditure	6,006	9,132
Staff Training & Welfare	18,448	20,933
Superannuation Contributions	179,795	223,049
Telephone	17,790	19,390
Travel Expenses	69,256	67,821
Wages	1,474,822	1,692,605
Work Cover	32,716	31,530
	2,124,749	2,320,573
Deficit	(69,035)	17,401

Financial Summary

BLUEARTH INCOME 2017



BLUEARTH EXPENDITURE 2017



* includes Physical Activity Australia

We talk about educating the
'whole child' and Bluearth has
enabled us to be true to that.
We have developed such great
relationships with the children
through fun, engaging activities.

It's been such a wonderful
addition to our school.

Teacher, St Peters Primary School

Bluearth Foundation is a charity registered with the
Australian Charities and Not-for-Profits Commission.
The Foundation is an income tax exempt charitable
institution and a deductible gift recipient (DGR, Item 1).



For more information
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BLUEARTH.ORG